
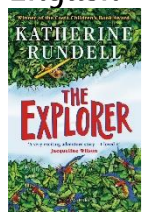
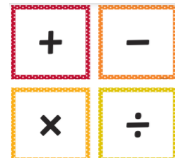














# Year 5/6 Summer Term Curriculum 2025

	<p>Welcome to the Summer Term Curriculum Overview for Year 5/6. The children will continue to develop their growth mindset as it leads to a desire to learn and therefore a tendency to embrace challenges, see effort as the path to mastery, learn from feedback and find lessons and inspiration in the success of others. We encourage this positive attitude to learning across the curriculum. In addition, we will continue to promote our school's values: positivity, respect, integrity, determination and empathy.</p>	
<p><b>English</b></p> 	<p><b>Poetry:</b> Children will study a selection of poems from the anthologies 'The Lost Words' and 'The Lost Spells'. We will explore the structural features of poetry in addition to the use of figurative language.</p> <p><b>Narrative Unit:</b> Children will use extracts of different books on our reading spine, including <i>The Explorer</i> and <i>A Monster Calls</i> to support narrative writing.</p> <p><b>Non-Fiction:</b> We will also develop children's precision with language and formal writing using <i>Charlie and the Chocolate Factory</i> and <i>The Lion King</i> as prompts for instruction writing, explanation texts and non-chronological reports.</p>	
<p><b>Maths</b></p> 	<p><b>Year 5</b></p> <p><b>Fractions, Decimals and Percentages:</b> We continue to build on prior learning.</p> <p><b>Geometry:</b> We will look at properties of shapes, measure angles using a protractor and describe position and direction using co-ordinates.</p> <p><b>Measurement:</b> this aspect of maths learning will involve converting between different units as well as looking at volume and capacity.</p>	<p><b>Year 6</b></p> <p>This term the Maths curriculum is designed so that areas of work covered in the Autumn and Spring Terms can be consolidated, and where necessary extended, to ensure the requirements of the National Curriculum have been met. This consolidation enables the children to prepare for the National Curriculum tests. Children will also follow transition units of work to prepare for the start of Key Stage 3.</p>
<p><b>Science</b></p> 	<p><b>Light</b></p> <p>In this unit, the children will explore what light is and how light travels. They will use their learning to explain how objects are seen and why shadows have the same shape as the objects that cast them. Their learning will build on the work they explored in Year 3 and they will consider what is happening using scientific vocabulary and make predictions based on prior knowledge. Children will work scientifically by setting up and conducting scientific experiments, record their finding and show their understanding of comparative and fair testing.</p>	
<p><b>History</b></p> 	<p><b>Fashion Over Time</b></p> <p>In this unit, children will learn about how the role of fashion has changed in Britain over time. They will research how trade and travel have changed fashion, understand the role of fashion in Tudor Britain and consider how masculine and feminine fashion has transformed throughout time.</p>	
<p><b>Geography</b></p> 	<p><b>Population</b></p> <p>In this unit, the children will explore how population growth affects the environment locally and globally. They will look at how populations are spread around the world and the reasons behind global population growth, such as better healthcare and improved living conditions. The children will also learn about the challenges this creates, including strain on resources, waste and climate change, and consider sustainable solutions to help protect the planet.</p>	
<p><b>Art</b></p> 	<p><b>Fashion Design</b></p> <p>We are going to look at some contemporary fashion designers and use our sketchbooks to record things about the designers which interest us, or to note ways of working which may be useful. Then we will be designing and creating clothing for a small mannequin to wear that represents our own identity.</p> <p><b>Making Monotypes</b></p> <p>In this pathway, we will explore how artists use the monotype process to make imagery. We will combine the monotype process with painting and collage to make visual poetry zines (books).</p>	

<p><b>Design and Technology (DT)</b></p> 	<p><b>Structures</b></p> <p>In this unit, the children will design and make their own model eco-home. They will learn that physical properties of houses can affect how good they are for the environment. Focusing of renewable energy sources and preventing energy consumption, they will choose materials that are good for insulation and reducing waste.</p>
<p><b>Physical Education (PE)</b></p> 	<p><b>Rounders:</b> Year 5 and 6 will be developing game playing skills in Rounders.</p> <p><b>Tennis:</b> Children will develop their net games skills within this tennis unit.</p> <p><b>Athletics:</b> UKS2 will be focusing on these different elements within athletics: javelin, discus, shot put, long and short distance running as well as triple jump and long jump.</p> <p><b>Swimming:</b> Year 5 Children will be visiting St Ives swimming pool to refine their techniques for the different strokes and ensure water confidence.</p> <p>Alongside these units of learning, children will explore health-related fitness linking elements of our science and PSHE units to support out understanding of the importance of keeping active.</p>
<p><b>Computing</b></p> 	<p><b>Computer Science - Micro:bits</b></p> <p>In this unit of learning, the children will seek to become responsible, competent, confident and creative users of information and communication technology. Using the Micro:bits, they will work collaboratively to create, problem solve, apply their knowledge of coding and write computer programs using block coding.</p>
<p><b>Music</b></p> 	<p><b>Sea Shanties</b></p> <p>This term, the children will learn about sea shanties—traditional sailor songs used for teamwork and rhythm during ship tasks. They will explore their steady beat, call and response structure, and have a chance to sing and perform them.</p> <p>We will also be working to learn the songs for our Year 5 and 6 summer production.</p>
<p><b>Personal Social Health Education (PSHE)</b></p> 	<p><b>Relationships and Sex Education</b></p> <p>Children learn about puberty, body changes, how babies are conceived and born, and what makes a healthy relationship and family.</p> <p><b>Personal Safety</b></p> <p>Children learn to set boundaries, stay safe, recognise unsafe situations, and ask for help when needed.</p>
<p><b>Worldviews</b></p> 	<p><b>Who was the Buddha and what was his new idea?</b></p> <p>Children will learn about Siddhartha Gautama's journey to becoming the Buddha and what it means to be "enlightened." They will explore his key teachings and reflect on their relevance in the modern world.</p> <p><b>Can different Worldviews act together for green action?</b></p> <p>Children explore how different beliefs support caring for the Earth and reflect on their own views about the environment.</p>
<p><b>Languages</b></p> 	<p>Year 5 and 6 will be exploring food and drink this term. The children will learn about French cuisine alongside the French vocabulary for common foods and how to express their likes and dislikes. The learning will culminate in a French café where children will be able to order and enjoy a selection of food and drink.</p>
<p><b>Enrichment</b></p> 	<p>8<sup>th</sup> May – VE Day lunch                  23<sup>rd</sup> May – PTA disco                  4<sup>th</sup> June – Diversity Day                  5<sup>th</sup> May – Time Travel afternoon                  16<sup>th</sup> June – Vaping workshop                  18<sup>th</sup> June – Sports Day                  June – Year 5 swimming                  26<sup>th</sup> June – Year 5 and 6 production                  27<sup>th</sup> June – Year 5 and 6 Inline Skating workshop                  7<sup>th</sup> – 9<sup>th</sup> July – Year 6 Mount Cook trip                  11<sup>th</sup> July – Year 6 prom                  14<sup>th</sup> July – Year 5 and 6 Bastille Day</p>